**Rubric: The Pearl Essay**

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| Core Standard | Target: | Point Value |
| **W.9-10.1** | **Thesis**: Strong, arguable, focused thesis, placed at the **end** of the paragraph. | 0-10 |
| **W.9-10.1** | **Introduction**: Gripping introduction using one of the six strategies discussed in class (anecdote, quote, question, paradoxical statement, comparison, and vivid imagery). Strong introduction will gain up to 10 points. | 0-10 |
| **W.9-10.4** | **Topic sentences:** State the main idea of the paragraph at the beginning of each paragraph and stay on topic in the paragraph. | 0-10 |
| **W.9-10.1** | **Adequate Support (*Elaboration*):** Student includes specific examples (at least one per paragraph) that help to illustrate their point, follow the format of claim-support-explanation, and they weave support into their paper with smooth transitions. | 0-20 |
| **W.9-10.10****RL.9-10.1****RL.9-10.2** | **Depth of Thought:** Student offers an analysis of the pearl’s ability to corrupt or not corrupt through insightful comments which are both logical and thoughtful. | 0-20 |
| **W.9-10.4** | **Organization and Structure:** Student follows the structure of the outlined five paragraph essay (Introduction, Three Body Paragraphs, and Conclusion.) Contents of the paragraph follow this format: 1. Topic Sentence. 2. Claim. 3. Support (MLA form – cited sources). 4. Explanation. 5. Connection to thesis. 6. Transition to next paragraph. | 0-10 |
| **W.9-10.10** | **Quantity:** Student provides ample analysis (**2 pages minimum DBS**) and each paragraph has adequate support of the topic discussed in the paragraph (6-8 sentences minimum). | 0-10 |
| **W.9-10.4** | **Voice:** Voice and tone fit the requirements of the essay. Student will use academic language which firmly takes one side of a position in regards to the pearl and avoids use of personal pronouns (other than third person). Student uses word choice that clearly intends to persuade the reader of the student’s “correct” thinking. | 0-10 |
| **L.9-10.1****L.9-10.2** | **Formatting, Conventions, Spelling and Grammar:** Student follows MLA format (name, date, hour, title, and is double-spaced) the entirety of the paper and lacks grammar (*The Pearl* italicized, capitalization, no contractions, correct personal pronoun usage) and spelling errors (-2 per error up to 10 points total). | (up to 10 points lost) |

Total: \_\_\_\_\_\_\_\_/100